Big Picture

Calculus connects Function (1) with Function (2) = rate of change of (1)				
Function	(1)	Distance traveled $f(t)$	Function (2)	Speed $s(t)$
Function	(1)	Height of graph $y(x)$	Function (2)	Slope $s(x)$
Function (2) tells how quickly Function (1) is changing				
KEY Co	nsta	ant speed $s = \frac{\text{Distance } f}{\text{Time } t}$	- Constant slo	ppe $s = \frac{y}{x} = \frac{\text{Distance up}}{\text{Distance across}}$





When f is increasing, the slope s is **positive** When f is decreasing, the slope s is **negative** When f is at its maximum or minimum, the slope s is **zero** The graphs of any f(t) and F(t) = f(t) + 10 have the same slope at every tTo recover f = Function (1) from $\frac{df}{dt}$, good to know a starting height f(0)



4. Draw a graph of f(t) = cos t. Then sketch a graph of its slope. At what angles t is the slope zero (slope = 0 when f(t) is "flat").
5. The graph of f(t) is shaped like the capital letter W. Describe the graph of s(t) = df/dt. What is the total area "under" the graph of s?
6. A train goes a distance f at constant speed s. Inside the train, a passenger walks forward a distance F at walking speed S.
What distance does the passenger go? At what speed? (Measure from train station).

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Resource: Highlights of Calculus Gilbert Strang

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