

5.111 Lecture Summary #12

Readings for today: Section 2.9 (2.10 in 3rd ed) , Section 2.10 (2.11 in 3rd ed), Section 2.11 (2.12 in 3rd ed), Section 2.3 (2.1 in 3rd ed), Section 2.12 (2.13 in 3rd ed).

Read for Lecture #13: Section 3.1 (3rd or 4th ed) – The Basic VSEPR Model, Section 3.2 (3rd or 4th ed) – Molecules with Lone Pairs on the Central Atom.

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- Topics:**
- I. Breakdown of the octet rule
 - Case 1.** Odd number of valence electrons
 - Case 2.** Octet deficient molecules
 - Case 3.** Valence shell expansion
 - II. Ionic bonds
 - III. Polar covalent bonds and polar molecules
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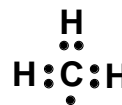
I. BREAKDOWN OF THE OCTET RULE

Case 1. Odd number of valence electrons

For molecules with an odd number of **valence** electrons, it is not possible for each atom in the molecule to have an octet, since the octet rule works by _____ es.

Example: CH₃

- 2) 3(1) + 4 = _____ valence electrons
- 3) 3(2) + 8 = _____ electrons needed for octet
- 4) 14 – 7 = _____ bonding electrons



Radical species: molecule with an _____ electron.

Radicals are usually very reactive. The reactivity of radical species leads to interesting (and sometimes harmful) biological activity.

Free radicals in biology: a paradox

Free radical species damage DNA.

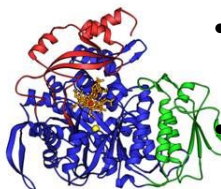
- Highly reactive oxygen radicals are a byproduct of metabolism and cause DNA damage.
- Cigarette smoke contains free radicals that can damage DNA in lung cells and lead to cancer.



antioxidant-rich
blueberries

- Antioxidants (such as vitamin A, C, and E) reduce DNA damage in the body by “trapping” radicals.

Free radicals are essential for life.



- Free radicals are involved in cell signaling (see NO example on p. 2).
- Some enzymes use free radicals to carry out essential reactions in the body.

For example, a protein called ribonucleotide reductase (RNR) catalyzes an essential step in DNA synthesis and repair using a free radical species.

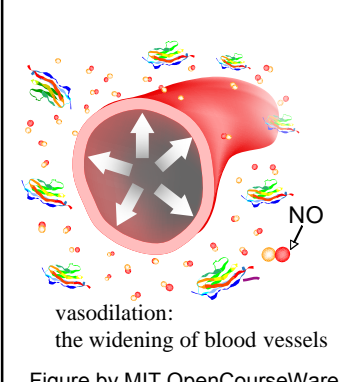
Some radicals are more stable. For example, NO

NO

N O

- 1) Draw skeletal structure
- 2) $5 + 6 = 11$ valence electrons
- 3) $8 + 8 = 16$ electrons needed for octet
- 4) $16 - 11 = \underline{\hspace{2cm}}$ bonding electrons

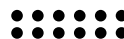


	<p style="text-align: center;"><i>Nitric oxide, NO</i></p> <ul style="list-style-type: none"> • an important cell-signaling molecule in humans. • diffuses freely across cell membranes and signals for the smooth muscle in blood vessels to relax, resulting in vasodilation and increased blood flow. • a <i>radical species</i>, NO has a short lifetime in the body, which makes it an ideal messenger molecule between adjacent cells. • You may be familiar with a drug that inhibits the breakdown of an NO binding partner (an enzyme), leading to increased blood flow: <u> </u>.
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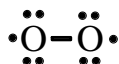
Now let's think about molecular oxygen, O₂.

What we expect: O O

- 2) valence electrons
- 3) electrons needed for octet
- 4) bonding electrons
- 5) Add two electrons per bond.
- 6) 2 bonding electrons remaining. Make double bond.
- 7) valence electrons – make lone pairs



Lewis method seems to work here, but in reality O₂ is a !

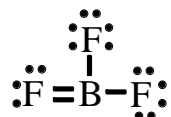


We need molecular orbital (MO) theory (Lecture #14).

Case 2. Octet deficient molecules

Some molecules are stable with an **incomplete** octet. Group 13 elements ____ and ____ have this property.

Consider BF_3



First, let's write the Lewis structure that achieves octets on every atom.

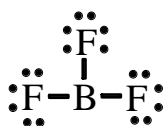
- 2) $3 + 3(7) = \underline{\hspace{2cm}}$ valence electrons
- 3) $8 + 3(8) = \underline{\hspace{2cm}}$ electrons needed for octet
- 4) $32 - 24 = \underline{\hspace{2cm}}$ bonding e's
- 5) assign two electrons per bond.
- 6) $8 - 6 = 2$ extra bonding electrons
- 7) $24 - 8 = 16$ lone pair electrons
- 8) calculate formal charges:

$$\text{FC}_\text{B} = 3 - 0 - (\frac{1}{2})(8) = \mathbf{-1}$$

$$\text{FC}_\text{FDB} = 7 - \underline{\hspace{1cm}} - (\frac{1}{2})(\underline{\hspace{1cm}}) = \underline{\hspace{2cm}}$$

$$\text{FC}_\text{F} = 7 - \underline{\hspace{1cm}} - (\frac{1}{2})(\underline{\hspace{1cm}}) = \underline{\hspace{2cm}}$$

But experiments suggest that all three B-F bonds have the same length, that of a _____ bond.



$$\text{FC}_\text{B} = 3 - 0 - (\frac{1}{2})(6) = \mathbf{0}$$

$$\text{FC}_\text{F} = 7 - 6 - (\frac{1}{2})(2) = \mathbf{0}$$

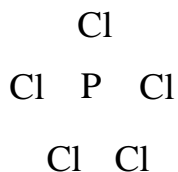
The formal charges are more favorable for this structure.

Case 3. Valence shell expansion

Elements with $n =$ or > 3 have empty ____ - orbitals, which means more than eight electrons can fit around the central atom.

Expanded valence shells are more common when the central atom is _____ and is bonded to small, highly electronegative atoms such as O, F, and Cl.

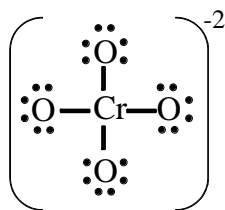
Consider PCl_5



- 2) $5 + 5(7) = \underline{\hspace{2cm}}$ valence electrons
- 3) $8 + 5(8) = \underline{\hspace{2cm}}$ electrons needed for octet
- 4) $48 - 40 = \underline{\hspace{2cm}}$ bonding e-s

To make five P-Cl bonds, need $\underline{\hspace{2cm}}$ shared electrons. So $40 - 10 = 30$ lone-pair electrons.

Consider CrO_4^{2-}



- 2) $6 + 4(6) + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$ valence electrons
- 3) $8 + 4(8) = \underline{\hspace{2cm}}$ electrons needed for octet
- 4) $40 - 32 = \underline{\hspace{2cm}}$ bonding e-s
- 7) $32 - 8 = 24$ lone-pair electrons.

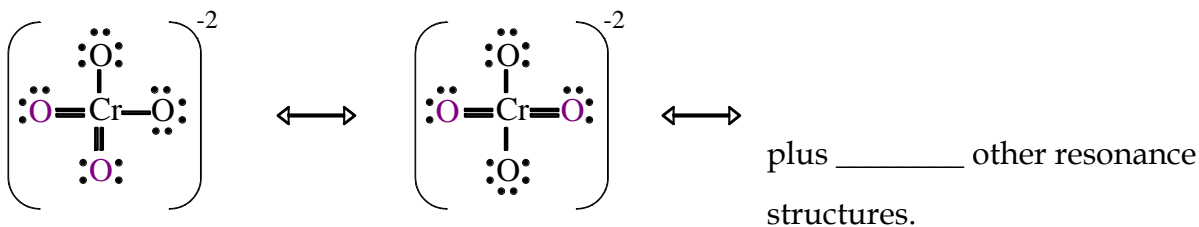
8) calculate formal charges:

$$\text{FC}_{\text{Cr}} = 6 - 0 - (\frac{1}{2})(8) = \mathbf{+2}$$

$$\text{FC}_{\text{O}} = 6 - 6 - (\frac{1}{2})(2) = -1$$

$$\text{Total charge} = 2 + 4(-1) = -2$$

But experimentally, Cr-O bond length and strength are between that of a single and double bond!



$$\text{FC}_{\text{Cr}} = 6 - 0 - (\frac{1}{2})12 = \mathbf{0}$$

$$\text{FC}_{\text{ODB}} = 6 - 4 - (\frac{1}{2})4 = \mathbf{0}$$

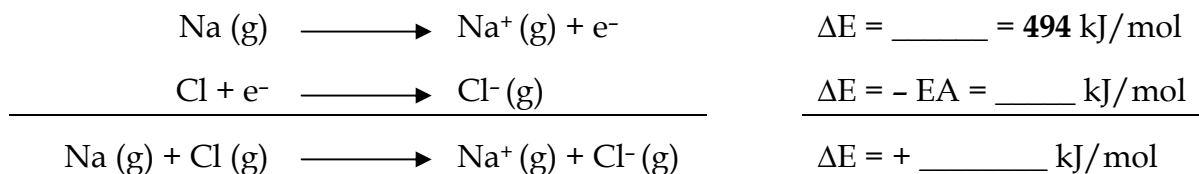
$$\text{FC}_{\text{O}} = 6 - 6 - (\frac{1}{2})2 = \mathbf{-1}$$

Valence shell expansion around Cr results in _____ formal charge separation.
More stable Lewis structure.

II. IONIC BONDS

Ionic bonds involve the complete _____ of (one or more) electrons from one atom to another with a bond resulting from the electrostatic attraction between the cation and anion.

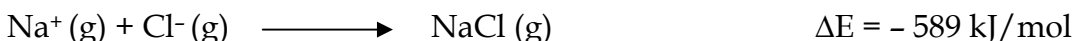
Consider the formation of NaCl from the neutral atoms, Na and Cl.



$$\Delta E = IE_{\text{Na}} + (- EA_{\text{Cl}}) = 145 \text{ kJ/mol}$$

Problem: $\text{Na (g)} + \text{Cl (g)} \Rightarrow \text{Na}^+ \text{ (g)} + \text{Cl}^- \text{ (g)}$ has a positive ΔE . It _____ energy.

Solution: Coulomb attraction.



Net change in energy for the overall process:



The mutual attraction between the oppositely-charged ions releases energy. The net energy change for the formation of NaCl is a **decrease** in energy.

We can calculate the Coulomb attraction based on the distance between the two ions (assume here that the ions are point charges):

$$U(r) = \frac{z_1 z_2 e^2}{4\pi \epsilon_0 r}$$

for 2 unlike charges,
 z = charge numbers of the ions and
 e = absolute value of the charge of an e^- ($1.602 \times 10^{-19} \text{ C}$)

Calculate $U(r)$ for Na^+ and Cl^- . NaCl has a bond length (r) = 2.36 \AA .

$$U(r) = \frac{() () ()}{4\pi(8.854 \times 10^{-12} \text{ C}^2\text{J}^{-1}\text{m}^{-1})()} =$$

Convert to kJ/mol

$$U(r) = -9.774 \times 10^{-19} \text{ J} \times \text{ } \times \text{ } =$$

Simple ionic model predicts: $\Delta E = -\Delta E_d = -444 \text{ kJ/mol}$

Experiments measure: $\Delta E = -\Delta E_d = -411 \text{ kJ/mol}$

The discrepancy results from the following approximations:

- ignored repulsive interactions. Result: _____ ΔE_d than experimental value.
- treated Na^+ and Cl^- as _____.
- ignored quantum mechanics.

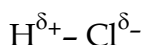
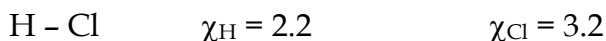
This simple model is applicable only to very ionic bonds.

III. POLAR COVALENT BONDS

Perfectly-ionic and perfectly-covalent bonds are the two extremes of bonding. In reality, most bonds fall somewhere in the middle.

A **polar covalent** bond is an _____ sharing of electrons between two atoms with different electronegativities (χ).

Consider H-Cl versus H-H (Pauling electronegativity values are given):



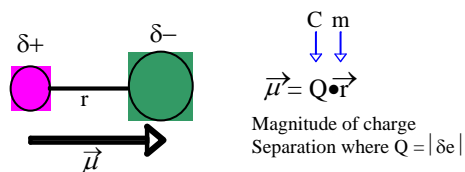
where δ is fraction of a full charge (e) that is asymmetrically distributed.



Dipole moment

Asymmetric charge distribution results in an electric dipole, two unlike charges separated by a finite distance.

We can quantify charge separation by defining a dipole moment, $\vec{\mu}$.

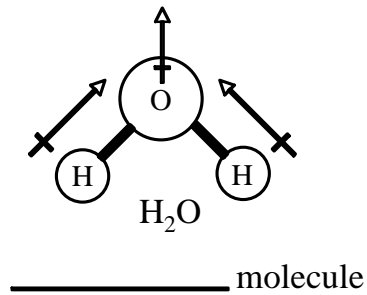
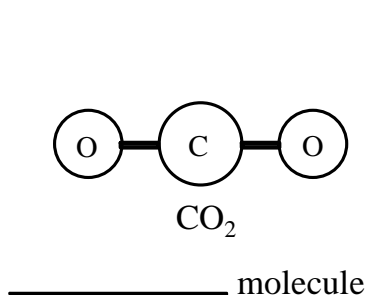


Dipole moment is measured in $\text{C} \cdot \text{m}$ or in debye

$$1 \text{ debye} = 1 \text{ D} = 3.336 \times 10^{-30} \text{ C} \cdot \text{m}$$

In chemistry, the arrow points toward the negative charge in a polar bond.

Polar molecules have a non-zero net dipole moment.



$$\chi_{\text{H}} = 2.2$$

$$\chi_{\text{C}} = 2.6$$

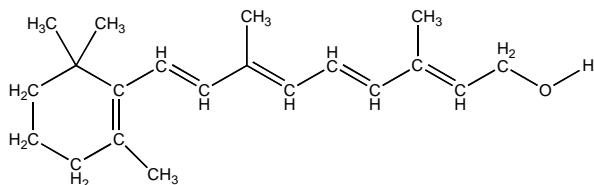
$$\chi_{\text{N}} = 3.0$$

$$\chi_{\text{O}} = 3.4$$

In large organic molecules and in biomolecules, such as proteins, we often consider the number of polar groups within the molecule.

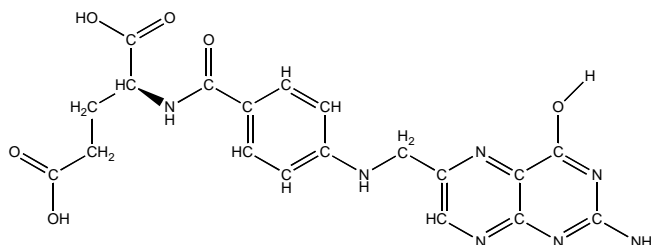
For example, let's compare vitamin A to vitamin B9

Which vitamin contains a higher number of polar bonds? vitamin _____



Vitamin A

_____ soluble



Vitamin B9 (_____)

_____ soluble

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