## Workshop:

Scenarios, Communication, Mindmaps ...

**Massachusetts Institute of Technology** 

Urban Transportation Planning MIT Course 1.252j/11.540j Fall 2006 Mikel Murga, MIT Lecturer and Research Associate



- Introduction from Meyer and Miller
- Forecasting ... and Scenarios
- Demographics as an example
- Communication tools
- Working with Mindmaps



- 1. The world moves into the future as a result of **decisions** (or the lack of decisions), not as result of plans
- 2. All decisions involve the evaluation of **alternative images of the future**, and the selection of the most highly valued of feasible alternatives
- 3. Evaluation and decisions are influenced by the degree of **uncertainty** associated with expected consequences
- 4. The products of planning should be designed to increase the chance of making **better decisions**
- 5. The result of planning is some form of **communication** with decision makers

Chapter 1, pages 2-3

## Models and Forecasting...

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- Forecasting:
  - Short term extrapolation: The future on the basis of the past
  - Applicable to slow incremental change
  - We tend to believe that today's status quo will continue for ever
  - We often ignore ...



### Time into the future



- A conceptual description of the future based on cause and effect
- Invent and analyze several stories of equally plausible futures to bring forward surprises and unexpected leaps of understanding
- Goal is not to create a future, nor to choose the most probable one, but to make strategic decisions that will be sound (or *robust*) under all plausible futures



"Scenarios transform information into perceptions... It is a creative experience that generates an 'Aha!' ... and leads to strategic insights beyond the mind's previous reach."

Pierre Wack GBN



- "The Art of the Long View" by Peter Schwartz
- Scenarios: The Art of Strategic Conversation" by Kees van der Heijden

Both authors work for the Global Business Network (<u>www.gbn.com</u>) and come from the Shell Planning Group

## MIT Scenarios: Why?

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### History is a continuum of *pattern breaks*

- We react to uncertainty through denial (that is why a quantitative model is so reassuring!)
- Mental models, and myths, control what you do and keep you from raising the *right* questions
- We cannot predict the future with certainty
- By providing alternative images of the future:
  - We go from facts into perceptions, and,
  - Open multiple perspectives
- Approach: Suspend disbelief in a story long enough to appreciate its potential impact



- Examine the environment in which your actions will take place and see how those actions will fit in the prevailing forces, trends, attitudes and influences
- Identify driving forces and critical uncertainties
- Challenge prevailing mental modes and be creative about the future of critical variables
- Rehearse the implications

## MIT Scenarios: Stages

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- 1. Identify focal issue or decision (ie Global warming)
- 2. Identify driving forces in the local environment
- 3. Identify driving forces in the macro environment
- 4. Rank the importance and uncertainty of each
- 5. Select scenario logics (so as to tell a story)
- 6. Flesh-out the scenario in terms of driving forces
- 7. Analyze implications
- 8. Define leading indicators for monitoring



- Goal:
  - Required decisions under each scenario? Vulnerabilities?
    Can we control the key driving forces?...
- Good scenarios should be plausible, but also surprising by breaking old stereotypes
- Do not assign probabilities to each scenario...
- But give a name to each scenario
- A total of 3-4 scenarios: Not just two extremes plus a *probable* one. Good to have a wildcard

### Demographics as an example

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### Fertility rate:

- Avg no. of children born to women over their lifetime
- Birth rate:
  - Total no of births divided by the size of the population
- Canada claims a low fertility rate (1.7) but a high birth rate



### Demographics: What do you make of this?











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- Is age a good predictor for:
  - Real estate?
  - Transit use?
  - Use of hard drugs?
- If age is a good predictor, then:
  - Establish number of people in each age group
  - Define probability for each age group, of participation in a given behavior or activity



A 19 yr old has little money but plenty of time to wait for the bus

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- According to Professor David K. Foot ("Boom, Bust and Echo"), future scenarios entail some certainty: *In 10 yrs, we will all be 10 yrs older*
- Demographics, not only predictable, but inevitable: The most powerful, yet underutilized tool, to understand the past and foretell the future
- Age is a good predictor of behavior... and therefore, a good forecasting tool

## MIT Communication Tools

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- Transportation Policy depends to a great extent on two-way communications:
  - Policy analysts ⇔ elected officials

  - Elected officials \(\Lap\) ⇒ mass media

- Public at large \(\Large \Large \Large \) elected officials
- But impact of a message is based on:
  - words (7%),
  - how words are said (38%), and,
  - non verbal clues (55%)

## MIT Communication Tools

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	learned	used	taught
Listening	1st	Most (45%)	Least
Speaking	2nd	Next most (30%)	Next least
Reading	3rd	Next least (16%)	Next most
Writing	4th	Least (9%)	Most

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Listening Courses? Toastmasters? Speed reading?...

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"The Visual Display of Quantitative Information" by Edward R. Tufte plus the two follow-up books a must-read reference

## MIT Communication Tools

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### How Do you Visualize Change???

Remember that simulations could be critical

## MIT Other tools of the trade

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### Creativity: Lateral thinking, to thinkout-of-the-box, thinkertoys...

### T Out-of-the-box thinkers

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- Edward de Bono:
  - Thinking Tools
  - Six thinking hats
  - Lateral Thinking
- Michael Michalko:
  - Cracking Creativity
  - ThinkerToys
- Many others

- The intelligence trap
- The Everest effect
- Plus.Minus.Interesting.
- C.A.F. consider all factors
- O.P.V. Other people view
- To look for Alternatives beyond the obvious
- Analyze Consequences
- Problem Solving and Lateral Thinking
- Provocations



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### See "MindMapping" by Tony Buzan et al





- You see what you know and where the gaps are
- Clears your mind of mental clutter
- It works well for group brainstorming

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- A whole-brain alternative to linear thinking
- Retain both the overall picture and the details
- Promote associations



- You see what you know and where the gaps are
- Clears your mind of mental clutter
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### Let us do a joint MindMap





# MIT Mind-Mapping

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