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11.481J / 1.284J / ESD.192J Analyzing and Accounting for Regional Economic Growth
Spring 2009

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Presentation Instructions:

- Each student is assigned the role of either supporting/defending the readings (Pro) or challenging/critiquing the readings (Con).
- Each class presentation lasts 12 minutes and comprises three parts:
 - In the first part, the Pro student who is assigned to present will give a 4-minute Power Point presentation outlining the major points of the readings.
 - In the second part, the Con student who is assigned to present will give a Power Point presentation challenging or critiquing the readings. This part will also last for 4 minutes.
 - In the last part of the presentation, the Pro student will respond to the critiques. In addition, other students who are not presenting for that day can propose additional critiques or counter-question the Con student. This part will last for 4 minutes.
- Once you are assigned a presentation day, please coordinate with your presentation counterpart (e.g. the Con student, if you are presenting as a Pro role) and decide which reading(s) you want to present in that class.
- Students who are not presenting can submit questions either on the course website forum the night before the class or during the class.