SP.723: D-Lab III: Dissemination: Implementing Innovations for the Common Good Susan Murcott
Lecture Notes

Session 16, 4/10/07

• IdeaStream conference at the Boston Sheraton, running from 12:30 to 4:30. The Innovation Showcases are from 2:00 to 3:30. This conf. will be our next "class."

## Case study #1: Cradle to Cradle: Eco-Effectiveness

- o Reading: McDonough, William, and Michael Braungart. "Eco-Effectiveness." *Cradle to Cradle: Remaking the Way We Make Things*. New York, NY: North Point Press, 2002. ISBN: 0865475873.
  - The introduction ("This Book Is Not a Tree") is also optional reading
- o Some things to think about:
  - The tale of three books:
    - a. familiar "high quality" book
    - b. earth-friendly book
    - c. "the book of the future"
  - The cherry tree (scattered around the chapter)
  - Buildings:
    - a. the eco-efficient building
    - b. the eco-effective building
  - What is growth?
    - a. our view of industrial growth now
    - b. what is could be
  - Ants vs. humans (with respect to impact and waste)
  - Roof
    - a. conventional
    - b. solutions
    - c. eco-effective roof
  - Beyond control
    - a. our attitude about shaping nature
  - Becoming native
  - New design assignment: align commercial/industrial/ environmental issues
- o The book seemed kind of pop-sciency sometimes
  - It seemed like they sometimes didn't explain themselves fully at times. I would have liked it if some of their scientific examples went more in depth.
  - The dedication (for all children of all species, for all time) seemed kind of silly
  - It's important to remember that Nature doesn't take care of Nature because it cares – remember that living things are just out for their own survival. We shouldn't over-idealize and lose track of

- The financial model isn't very good: taking a project from cradle to cradle is a very expensive proposition
- You don't need to think of waste as waste. You can design things for the future so that waste isn't produced
- Sometimes you need to inspire people it's not all about hard science, it's about spreading ideas
- I believe firmly in the ideas that they're trying to get across, but I feel like the book could have been better written
- Maybe we can boil their point down to efficiency?
- Some of the issues we're discussing are better addressed in the first two chapters of the book (which we didn't read for class)
- o How do the economics interact with these ideas?
  - Economics had to happen the way they would. We never would have developed eco-friendly energy if we hadn't developed energy based on oil first. We wouldn't be where we are today if the industrial revolution hadn't happened first.
  - It's hard for companies to be eco-friendly, because there are only very small, niche markets for that.
  - Change has to come from the top. The government has to act and require change through policy.
  - This kind of change requires money. It's a lot easier for wealthier people to shop in an eco-friendly way. The poor can't afford to buy their food at Whole Foods, and poor nations can't afford to legislate a lot of environmental policy.
  - Do we have the right to tell poor nations that they can't use fossil fuels to try to industrialize? We used tons of fossil fuels in the days when we were industrializing.

## Case Study # 2: Rural Energy Technologies and Policies for Development

- o Readings:
  - Amulya K. N. Reddy, "Energy Technologies and Policies for Rural Development."
  - http://www.sustainablebusiness.com/features/feature\_template.cfm ?ID=956
  - Steinberg, Douglas, Heidi Rahn, and Andy Horsnell. "Igniting Innovation: A Thought Leaders Strategy Forum." Meeting Report.
- o Leapfrog technology jumps
- o Financial viability
- o Numbers reached
- o Cultural Compatibility
- Old Paradigm
   Technology Assessment
   Economic Viability
   Donors → Equipment

New Paradigm
Market Assessment