SP.287 / 5.S15 / ESG.SP287 Kitchen Chemistry Spring 2009

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Kitchen Chemistry Homework #1

Homework questions:

General questions:

1. Name three pieces of scientific equipment that were used in the reserach papers that you read.

Guacomole questions:

- 1. Is the avacado a fruit or vegetable? What makes it unique in this respect?
- 2. Why does guacomole turn brown?
- 3. Provide a chemical explanation how we can prevent the browning of the avacado.
- 4. Why do apples turn brown? Is this the same mechanism as avacado browning?
- 5. How can we prevent the browning of fruits and vegetables?
- 6. Why do onions make us cry?
- 7. How can we ripen the avocados quickly?
- 8. Once the avocados are ripe, how can we extend its shelf-life?
- 9. What is the name of the pigment in avacados which has been attributed to have health benefits?

Salsa Questions:

- 1. What makes peppers taste hot?
- 2. What is the molecular mechanism for how we perceive capsicum?
- 3. What is the molecular basis for building up resistance to the hotness of the peppers?
- 4. What is cilantro? What other name does cilantro go by?
- 5. What are some of the medicinial uses for capsicum?
- 6. How do you make torillas?
- 7. What are Quesidillas? And why didn't Patti give us a recipe for them?
- 8. Why make a mouse without the capsicum receptor?
- 9. What is the structural difference between Capsicin and dihydrocapsaicin?
- 10. Of the peppers tested in Garcer-Claver et al, which pepper had the largest amount of Capsaicin?

Hot Sauce questions:

- 1. What was the flavor profile of your hot Sauce? (What were the main ingredients that you used?)
- 2. How did you make it? did it turn out the way that you wanted it to? why or why not?