

## Homework 2: *Islands, Barriers and Successive Cyclicity*

How would the *Barriers* approach account (or fail to account) for the facts below? Some of these examples may seem to be problems for *Barriers*; feel free to try to develop a solution for these, if you want, but you don't have to. Key ingredients include not only the crossing of barriers, but also (i) where constituents are attached (you might consider a few alternatives in the case of adjuncts); and (ii) what can/cannot adjoin to what. By the time the story is complete, just about the only thing you can adjoin to is VP!

- (1) What did you buy [a picture of \_\_\_]?
- (2) \*What were [pictures of \_\_\_] sold?
- (3) \*What will you cry [unless we discuss \_\_\_]?
- (4) ??What did you hear [a rumor [that John sold \_\_\_]]?
- (5) \*When did you hear [a rumor [that John sold his car \_\_\_]]?
- (6) \*What did you meet [the man [that wrote \_\_\_]]?
- (7) \*Who does [that Mary loves \_\_\_] surprise you ?
- (8) \*When do you wonder [whether Bill saw Mary \_\_\_] ?
- (9) ??Who do you wonder [whether Bill saw \_\_\_] ?
- (10) \*Who did they leave [before meeting \_\_\_]?
- (11) \*Which book did John have [a friend [to whom to read \_\_\_]]?
- (12) ??Which book did John announce [a plan [(for you) to read \_\_\_]]?