

24.03 FINAL PROJECTS (further detail, as promised)

Service learning option: Students choosing this option will work with the Public Service Center and Prof. Haslanger to identify a community partner. The student will work with the community partner to identify clear goals and expectations of a collaboration. The student will identify a contribution that can be made to the organization based on the learning opportunities provided in the course and will use this experience as a basis for a written report analyzing the experience (further details about the nature of the report will be provided). A proposal for the service learning option, identifying a community partner, must be submitted to Prof. Haslanger.

Detail: The written report should be at least 900 words long and include the following:

Name of community organization, contact person and email or phone number.

Goals of the collaboration (1-2 sentences).

Contribution student made to the organization (1-2 sentences).

Analysis of effectiveness of the collaboration

- What worked and what didn't in your collaboration?
- How would you do things differently/the same if you were to do it over?
- What did you learn about food (waste, etc.) that connects with themes covered in the course?
- Do you have recommendations for topics or readings that might be included in a future version of the course based on your experience?

Media option: Students choosing this option will create a pamphlet, lesson plan, wiki or webpage in which he or she (a) introduces a moral question concerning food choices or food policy, (b) provides material that presents arguments on different sides of the issue, and (c) outlines the arguments on each side in their strongest (most plausible) form and (d) gives a brief evaluation of the arguments and draws conclusions, where possible. (If a lesson plan, the product should also include an activity that will prompt reflection or discussion.) The product should also provide information about where to find more information on the topic. A proposal for the media option must be submitted to your TA and be approved.

Detail: Your media project should be something that people NOT involved in the course can take advantage of and learn from. The question that organizes your project should be *explicit* and clearly stated. The arguments should be presented as persuasively as possible, keeping in mind the different stakeholders in the discussion.

- If you need help formatting a pamphlet, Microsoft Word has a variety of templates to choose from. See, e.g., <http://office.microsoft.com/en-us/templates/results.aspx?qu=pamphlet&ex=1>
- Sample lesson plans can be found here: http://rprogress.org/education/lesson_plans.htm, <http://learningtogive.org/lessons/unit172/lesson1.html>. Others are easy to find using Google. Be sure to indicate the grade level you are preparing the lesson for.

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24.03 Good Food: The Ethics and Politics of Food Choices
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