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21F.401 / 21F.451 / 21F.471 German I Fall 2008

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Name:

Feedback Questionnaire

In answering these questions, please reflect on the progression of the entire semester and your language learning progress within it.

LET ME EMPHASIZE THAT THE ANSWERS YOU PROVIDE HAVE ABSOLUTELY NO IMPACT ON YOUR GRADE.

I. **Time Commitment**: On average, how much time did you put into this class on a weekly basis? How does this compare with other classes.

II. Assessing your German at this stage of your language acquisition

1. Please rate your current ability in German (0=no ability, 100=excellent ability) (highlight or underline)

READING:										
0	10	20	30	40	50	60	70	80	90	100
LISTENING:										
0	10	20	30	40	50	60	70	80	90	100
SPEAKING:										
0	10	20	30	40	50	60	70	80	90	100
WRIT	ING:									
0	10	20	30	40	50	60	70	80	90	100

2. Which areas of your competence in German in terms of the four categories of the previous question do you believe have improved most over the course? Why did one or the other improve, as contrasted with the others?

do you attribute that?
II. The course syllabus and your learning of German
Please comment on the course syllabus (in terms of amount of material covered, text selections, grammar topics, homework assignments, etc.) and on the usefulness/or not of certain activities (such as pair and/or group work in class, etc.) for language learning and the advantages/difficulties of this kind of approach from a strictly practical
standpoint.
III. Learning beyond German
What will you take away from this course beyond the "mere" learning of German that might apply to your other studies and to you as an educated adult?
IV. Suggestions and Outlook
 Beyond the comments you have already made, could you provide some suggestions
for the conceptualization and the conduct of the course in the future. This could be in

terms of content areas that should/should not be addressed, books and materials that you would like to see excluded/included, approaches that you would like to have seen

(or not), work load.

