ADJUSTMENTS IN CONNECTED SPEECH

These help to maintain rhythm of stressed and unstressed syllables, not SLOPPY speech!

- Linking-one sound moves smoothly to another
- Assimilation-adjacent sounds become similar
- Deletion-a sound is dropped
- Epenthesis-a sound is added

LINKING - 5 types:

1. V + V

/y/ glides

/w/ glides

/iy/ be able, react /uw/ two apples /ey/ play off, say it /ow/ no action /ay/ my own /ay/ boyish

/aw/ how are you

2. VC + V - consonant belongs to both syllables

Dream on!

3. $CC + V \rightarrow C + CV$ resyllabification

 Identical consonants - articulated as one long one

blackboard, soap dish

ASSIMILATION-one sound (=the assimilated sound) takes on characteristics of another (=the conditioning sound)
3 types:

progressive (conditioning sound -> assimilated sound)

-s ending -ed ending
$$bæg \rightarrow z$$
 $map \rightarrow t$ $bæk \rightarrow s$ $mab \rightarrow d$

regressive (assimilated sound ← conditioning sound)

'in' impossible, i rregular, i llegal

3. Coalescent assimilation - 2 adjacent sounds combine to form new sound

Palatalization (p. 162)

DELETION

- •disappearing /t/
- /t,d/ in the middle of a 3-consonant cluster
 restless, East side
- unstressed medial vowel loss (syncope)

chocolate different evening interesting

·loss of /r/

February governor temperature

/ Kby temperature

/ temperature

·loss of initial /h/ in pronouns

ask her told him

EPENTHESIS-insertion of a sound

-s & -ed endings boxes needed