

End-of-term Essay

What: A 2-full-page double-space typewritten essay using Microsoft Word (16-point font) with 1-inch margins on all sides OR a 4-full-page single-space handwritten essay using our own [Calligraphy Sheet](#). Do not try to fill up the pages with extra space between characters and/or paragraphs. What weighs more is the content.

[Learn to input Chinese characters with pinyin:](#)

Option 1: Global IME from Microsoft ([installation instructions](#))

Once you have the **unicode**-based fonts and IME installed, nearly any Windows application is capable of interacting with the IME to accept Chinese input.

Option 2: NJStar Chinese Word Processor 5.01 ([free trial](#))

You can use NJStar Chinese Word Processor 5.01 to [create and edit](#) your file, but the font in the free trial version does not print well.

[For the end-of-term essay](#), you will need to copy and paste the content of your final version from the NJStar application to a [Microsoft Word document](#) and print out a copy or send the MS Word document to your instructor as an email attachment. To display the characters properly when you do copy-and-paste, make sure you use one of the following [unicode fonts](#): SimSun, Arial, or Courier.

Option 3: [Chinese MAC](#) guide for MAC users.

Due: To Chen laoshi's 10 am section or Zhang laoshi's 1 pm section by 4 pm on Wednesday, May 17, 2006. You may also send your essay as an attachment via email to your instructor by the due time. E-submissions will be acknowledged by email. Early submissions are welcome.

Topic: You may choose from one of the following topics.

Option 1: [Cóng Zhongguó rén Zhòngshì de Pin'gé Kàn ZhongGuó Wénhuà](#)

Based on what you have learned from the textbook (you may also use examples in Vol. 1 of *Dàxué Yuwén*), summarize some of the characteristics of Chinese culture by looking at the qualities (=pin'gé) Chinese people value highly.

Option 2: [Zhongguó rén Duì Shìjiè de Gòngxiàn](#)

Using examples from the textbook (you may also use examples in Vol. 1 of *Dàxué Yuwén*), write about the contributions Chinese have made to our world.

Grading (10% of class grade):

Content: 5 points (convincing/enticing)

Degree of sophistication of the language: 3 points (when appropriate, incorporate the grammar, sentence patterns, and vocabulary we have learned into your essay)

Over-all structure: 2 points (pay special attention to coherence and cohesiveness; make sure each paragraph has a focus and the paragraphs relate to one another in a logical way)
