Liberating Education, Zelda Gamson

Creating a Lively Academic Community

   * When is it appropriate to push students, rather than giving them
full freedom?

   * What is the role of faculty if the goal of education is to create
environments where "faculty and students discover how exciting it is to
discuss questions that matter"?

   * Why use a "master learner" approach to education?

   * What role does a sense of community play in education?

   * Do eclectic education experiments leave their students isolated
from more mainstream approaches?

   * Why "interdisciplinary" approaches important?

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