



# Intro to Number Theory: Divisibility, GCD's



## Arithmetic Assumptions

assume usual rules for  $+$ ,  $\cdot$ ,  $-$ ,  $:$   
 $a(b+c) = ab + ac$ ,  $ab = ba$ ,  
 $(ab)c = a(bc)$ ,  $a - a = 0$ ,  
 $a + 0 = a$ ,  $a+1 > a$ , ...



## The Division Theorem

For  $b > 0$  and any  $a$ , have

$q = \text{quotient}(a,b)$

$r = \text{remainder}(a,b)$

$\exists$  **unique** numbers  $q, r$  such that  
 $a = qb + r$  and  $0 \leq r < b$ .

Take this for granted too!



## Divisibility

$c$  **divides**  $a$  ( $c|a$ ) iff  
 $a = k \cdot c$  for some  $k!$

$5|15$  because  $15 = 3 \cdot 5$

$n|0$  because  $0 = 0 \cdot n$



## Simple Divisibility Facts

•  $c|a$  implies  $c|(sa)$

[ $a=k'c$  implies

$$(sa) = \underbrace{(sk')}_k c]$$



## Simple Divisibility Facts

•  $c|a$  implies  $c|(sa)$


• if  $c|a$  and  $c|b$  then

$$c|(a+b)$$

[if  $a=k_1c$ ,  $b=k_2c$  then

$$a+b = (k_1+k_2)c]$$







### Simple Divisibility Facts

$c$  a common divisor of  $a, b$

- if  $c|a$  and  $c|b$  then
 
$$c|(sa+tb)$$
 integer linear combination of  $a$  and  $b$




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### Common Divisors

Common divisors of  $a$  &  $b$  divide integer linear combinations of  $a$  &  $b$ .



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### GCD


$\gcd(a, b) ::=$  the greatest common divisor of  $a$  and  $b$

lemma:  $p$  prime implies  $\gcd(p, a) = 1$  or  $p$

proof: The only divisors of  $p$  are  $\pm 1$  &  $\pm p$ .




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### GCD is a linear combination

Theorem:

$\gcd(a, b)$  is an integer linear combination of  $a$  and  $b$ .




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### $\gcd(a, b) = sa + tb$

Proof: Show how to find coefficients  $s, t$ .

Method: apply Euclidean algorithm, finding coefficients as you go.




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### Finding $s$ and $t$

Example:  $a = 899, b = 493$

$899 = 1 \cdot 493 + 406$	so $406 = 1 \cdot 899 + -1 \cdot 493$
$493 = 1 \cdot 406 + 87$	so $87 = 493 - 1 \cdot 406$
	$= -1 \cdot 899 + 2 \cdot 493$
$406 = 4 \cdot 87 + 58$	so $58 = 406 - 4 \cdot 87$
	$= 5 \cdot 899 + -9 \cdot 493$
$87 = 1 \cdot 58 + 29$	so $29 = 87 - 1 \cdot 58$
	$= -6 \cdot 899 + 11 \cdot 493$
$58 = 2 \cdot 29 + 0$	done, $\gcd = 29$



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### Finding $s$ and $t$

Example:  $a = 899, b = 493$   
 $899 = 1 \cdot 493 + 406$  so  $406 = 1 \cdot 899 + -1 \cdot 493$   
 $493 = 1 \cdot 406 + 87$  so  $87 = 493 - 1 \cdot 406$   
 $= -1 \cdot 899 + 2 \cdot 493$   
 $406 = 4 \cdot 87 + 58$  so  $58 = 406 - 4 \cdot 87$   
 $= 5 \cdot 899 + -9 \cdot 493$   
 $87 = 1 \cdot 58 + 29$  so  $29 = 87 - 1 \cdot 58$   
 $= -6 \cdot 899 + 11 \cdot 493$   
 $58 = 2 \cdot 29 + 0$  done,  $\text{gcd} = 29$   
**the Pulverizer**  $s = -6, t = 11$



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### Finding $s > 0$ and $t$

$\text{gcd}(899, 493) = -6 \cdot 899 + 11 \cdot 493$   
 get positive coeff. for 899?:  
 $(-6 + 493k) \cdot 899 + (11 - 899k) \cdot 493$   
 $= -6 \cdot 899 + 11 \cdot 493$   
 so use  $k=1$ :  $487 \cdot 899 + -888 \cdot 493$   
 $= \text{gcd}(899, 493)$



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### Prime Divisibility

*Lemma:*  $p$  prime and  $p | (a \cdot b)$   
 implies  $p | a$  or  $p | b$   
*pf:* in Class Problem 3.



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### Prime Divisibility

*Cor:* If  $p$  is prime, and  
 $p | a_1 \cdot a_2 \cdots a_m$   
 then  $p | a_i$  for some  $i$ .  
*pf:* By induction on  $m$ .



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### Fundamental Thm. of Arithmetic

Every integer  $> 1$   
 factors **uniquely** into a  
 weakly increasing  
 sequence of primes



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### Unique Prime Factorization

Every integer  $n > 1$  has a  
**unique** factorization into  
 primes:  $p_0 \cdot p_1 \cdots p_k = n$   
 with  $p_0 \leq p_1 \leq \cdots \leq p_k$



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## Unique Prime Factorization

### Fundamental Theorem of Arithmetic

Example:

$$61394323221 =$$

$$3 \cdot 3 \cdot 3 \cdot 7 \cdot 11 \cdot 11 \cdot 37 \cdot 37 \cdot 37 \cdot 53$$



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## Unique Prime Factorization

pf: suppose not. choose smallest  $n > 1$ :

$$n = p_1 \cdot p_2 \cdots p_k = q_1 \cdot q_2 \cdots q_m$$

$$p_1 \leq p_2 \leq \cdots \leq p_k$$

$$q_1 \leq q_2 \leq \cdots \leq q_m$$

can assume  $q_1 < p_1$

so  $q_1 \neq \text{any } p_i$



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## Unique Prime Factorization

Pf: but  $q_1 | n$  &  $n = p_1 \cdot p_2 \cdots p_k$   
so  $q_1 | p_i$  for some  $i$  by Cor,  
contradicting that  $p_i$  is  
prime **QED**



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## Team Problems

# Problems

# 1–3



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