

## Solutions to In-Class Problems Week 6, Wed.

### Problem 1.

For each of the following pairs of graphs, either define an isomorphism between them, or prove that there is none. (We write  $ab$  as shorthand for  $a-b$ .)

(a)

$$G_1 \text{ with } V_1 = \{1, 2, 3, 4, 5, 6\}, E_1 = \{12, 23, 34, 14, 15, 35, 45\}$$

$$G_2 \text{ with } V_2 = \{1, 2, 3, 4, 5, 6\}, E_2 = \{12, 23, 34, 45, 51, 24, 25\}$$

**Solution.** Not isomorphic:  $G_2$  has a node, 2, of degree 4, but the maximum degree in  $G_1$  is 3. ■

(b)

$$G_3 \text{ with } V_3 = \{1, 2, 3, 4, 5, 6\}, E_3 = \{12, 23, 34, 14, 45, 56, 26\}$$

$$G_4 \text{ with } V_4 = \{a, b, c, d, e, f\}, E_4 = \{ab, bc, cd, de, ae, ef, cf\}$$

**Solution.** Isomorphic (two isomorphisms) with the vertex correspondences:

$1f, 2c, 3d, 4e, 5a, 6b$

or  $1f, 2e, 3d, 4c, 5b, 6a$

(c)

$$G_5 \text{ with } V_5 = \{a, b, c, d, e, f, g, h\}, E_5 = \{ab, bc, cd, ad, ef, fg, gh, he, dh, bf\}$$

$$G_6 \text{ with } V_6 = \{s, t, u, v, w, x, y, z\}, E_6 = \{st, tu, uv, sv, wx, xy, yz, wz, sw, vz\}$$

**Solution.** Not isomorphic: they have the same number of vertices, edges, and set of vertex degrees. But the degree 2 vertices of  $G_1$  are all adjacent to two degree 3 vertices, while the degree 2 vertices of  $G_2$  are all adjacent to one degree 2 vertex and one degree 3 vertex. ■

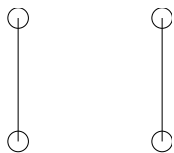
### Problem 2.

Definition ???. A graph is *connected* iff there is a path between every pair of its vertices.

**False Claim.** *If every vertex in a graph has positive degree, then the graph is connected.*

(a) Prove that this Claim is indeed false by providing a counterexample.

**Solution.** There are many counterexamples; here is one:



■

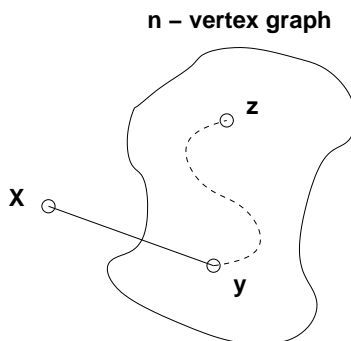
(b) Since the Claim is false, there must be a logical mistake in the following bogus proof. Pinpoint the *first* logical mistake (unjustified step) in the proof.

*Bogus proof.* We prove the Claim above by induction. Let  $P(n)$  be the proposition that if every vertex in an  $n$ -vertex graph has positive degree, then the graph is connected.

**Base cases:** ( $n \leq 2$ ). In a graph with 1 vertex, that vertex cannot have positive degree, so  $P(1)$  holds vacuously.

$P(2)$  holds because there is only one graph with two vertices of positive degree, namely, the graph with an edge between the vertices, and this graph is connected.

**Inductive step:** We must show that  $P(n)$  implies  $P(n+1)$  for all  $n \geq 2$ . Consider an  $n$ -vertex graph in which every vertex has positive degree. By the assumption  $P(n)$ , this graph is connected; that is, there is a path between every pair of vertices. Now we add one more vertex  $x$  to obtain an  $(n+1)$ -vertex graph:



All that remains is to check that there is a path from  $x$  to every other vertex  $z$ . Since  $x$  has positive degree, there is an edge from  $x$  to some other vertex,  $y$ . Thus, we can obtain a path from  $x$  to  $z$  by going from  $x$  to  $y$  and then following the path from  $y$  to  $z$ . This proves  $P(n+1)$ .

By the principle of induction,  $P(n)$  is true for all  $n \geq 0$ , which proves the Claim.

■

**Solution.** This one is tricky: the proof is actually a good proof of something else. The first error in the proof is only in the final statement of the inductive step: “This proves  $P(n+1)$ ”.

The issue is that to prove  $P(n+1)$ , every  $(n+1)$ -vertex positive-degree graph must be shown to be connected. But the proof doesn’t show this. Instead, it shows that every  $(n+1)$ -vertex positive-degree graph that can be built up by adding a vertex of positive degree to an  $n$ -vertex connected graph, is connected.

The problem is that *not every*  $(n + 1)$ -vertex positive-degree graph can be built up in this way. The counterexample above illustrates this: there is no way to build that 4-vertex positive-degree graph from a 3-vertex positive-degree graph.

More generally, this is an example of “buildup error”. This error arises from a faulty assumption that every size  $n + 1$  graph with some property can be “built up” in some particular way from a size  $n$  graph with the same property. (This assumption is correct for some properties, but incorrect for others— such as the one in the argument above.)

One way to avoid an accidental build-up error is to use a “shrink down, grow back” process in the inductive step: start with a size  $n + 1$  graph, remove a vertex (or edge), apply the inductive hypothesis  $P(n)$  to the smaller graph, and then add back the vertex (or edge) and argue that  $P(n + 1)$  holds. Let’s see what would have happened if we’d tried to prove the claim above by this method:

*Inductive step:* We must show that  $P(n)$  implies  $P(n + 1)$  for all  $n \geq 1$ . Consider an  $(n + 1)$ -vertex graph  $G$  in which every vertex has degree at least 1. Remove an arbitrary vertex  $v$ , leaving an  $n$ -vertex graph  $G'$  in which every vertex has degree... uh-oh!

The reduced graph  $G'$  might contain a vertex of degree 0, making the inductive hypothesis  $P(n)$  inapplicable! We are stuck— and properly so, since the claim is false! ■

**Problem 3. (a)** Prove that in every graph, there are an even number of vertices of odd degree.

*Hint:* The Handshaking Lemma ??.

**Solution. Proof.** Partitioning the vertices into those of even degree and those of odd degree, we know

$$\sum_{v \in V} d(v) = \sum_{d(v) \text{ is even}} d(v) + \sum_{d(v) \text{ is odd}} d(v)$$

By the Handshaking Lemma, the value of the lefthand side of this equation equals twice the number of edges, and so is even. The first summand on the righthand side is even since it is a sum of even values. So the second summand on the righthand side must also be even. But since it is entirely a sum of odd values, it must contain an even number of terms. That is, there must be an even number of vertices with odd degree. ■

**(b)** Conclude that at a party where some people shake hands, the number of people who shake hands an odd number of times is an even number.

**Solution.** We can represent the people at the party by the vertices of a graph. If two people shake hands, then there is an edge between the corresponding vertices. So the degree of a vertex is the number of handshakes the corresponding person performed. The result in the first part of this problem now implies that there are an even number of odd-degree vertices, which translates into an even number of people who shook an odd number of hands. ■

**(c)** Call a sequence of two or more different people at the party a *handshake sequence* if, except for the last person, each person in the sequence has shaken hands with the next person in the sequence.

Suppose George was at the party and has shaken hands with an odd number of people. Explain why, starting with George, there must be a handshake sequence ending with a different person who has shaken an odd number of hands.

*Hint:* Just look at the people at the ends of handshake sequences that start with George.

**Solution.** The handshake graph between just the people at the ends of handshake sequences that start with George is a graph, so by part (b), it must have an even number of people who shake an odd number of hands. In particular, there must be at least one other person besides George, call him Harry, who has also shaken an odd number of hands. So the handshake sequence from George that ends with Harry is what we were looking for. ■

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