

Student:

Group:

General impression:

Content

Message

Research

Clarity

Interpretation/synthesis

Set up context for general audience

Time: ____ min

Organization:

For the group:

For the individual:

Main message explained at beginning and problem defined at beginning?

Enough background for audience?

Reminded of main point throughout?

Visuals:

Were slides stand-alone?

Was visual presentation complementary or distracting?

Did you describe figures and graphs by saying 1) what the figure is 2) what the axes labels are 3) what the trend shows?

Content:

Good examples and details to embellish and explain bulleted points?

Is the main message interesting and clear?

Demonstrate mastery of subject?

Emphasize important points?

Explain well?

Good explanations of your points & good synthesis/judgement calls?

Does it keep audience engaged and interested?

Personal presentation:

Professional, non-distracting appearance?

Eye contact?

Fluid, loud and clear speaking?

Data ARE not IS

Too reliant on notes/screen?

Questions:

Did group respond well to questions – organizationally (i.e., who is answering what) and content-wise?

Take your time to use precise language, and give really good answers that show depth of knowledge and ability to synthesize and form informed opinions about the subject?

Synthesized the implications and applications of your findings for the bigger picture?