

## MID-SEMESTER CLASS EVALUATION FORM

We are offering you an opportunity to comment on the class at a time when your comments can be used to improve the class **for you**. You will have another opportunity to evaluate the class at the end of the semester, when your comments will improve the class for future 20.109 students. This form should be filled out on a computer and printed. **DO NOT INCLUDE YOUR NAME OR ANY IDENTIFYING STATEMENTS.**

Your feedback and responses will be taken seriously and we would be grateful for your thoughtful and constructive answers to the following questions.

### Part 1: THE CLASS

1. What are the most valuable features of the class? You might consider the usefulness and clarity of the assignments (lab quizzes and homework assignments), the lab-specific information (the introductory material and protocols), the wiki-driven format and the lectures (their pace and content).

2. What would be the most effective way to improve the class? Constructive and specific ideas will be most valuable.

3. Describe your experience with the 20.109 wiki. Do you like it? Do you feel comfortable editing it and posting your questions and comments there?

4. Would you recommend 20.109 to other students with interests and a background similar to yours? (bold your choice)

- (a) I would recommend the class strongly
- (b) I would recommend the class
- (c) I would neither recommend nor discourage other students from the class
- (d) I would not recommend this class to other students

Why?

### Part 2: THE INSTRUCTION

Do not feel obligated to answer each question or limited to these ideas.

- Has the subject been treated in a reasonably thorough way?
- Do the teaching faculty have command of the complexities of the material?
- Are the teachers well prepared?
- Are they available to answer questions? If yes, how helpful are their answers?
- Are their explanations and interpretations clear?
- Have they been reasonably demanding?
- Do they show concern for everyone taking this class?
- Do they welcome comments and questions?
- Do they treat your ideas seriously?
- Do they provide instructive commentary on your work?

**Part 3: YOUR EFFORT**

Estimate the time you typically spend on:

- homework
- lab notebook writing (in class and out of class)
- preparation for lab
- review of lecture material
- writing the lab report
- meetings with the teaching staff outside of class

**Any additional comments?**

MIT OpenCourseWare  
<http://ocw.mit.edu>

20.109 Laboratory Fundamentals in Biological Engineering  
Spring 2010

For information about citing these materials or our Terms of Use, visit: <http://ocw.mit.edu/terms>.