Unified Engineering System Problem #1 Grading Sheet – Spring 2004

Element	1	2	3	4	5	Comments
Systems Requirements Document						
1.0 Scope. Scope properly and succinctly defined.						
2.0 System Boundary. System boundary (what) well defined addressing people, process and product elements.						
3.0 System Requirements. System requirements (what) well defined addressing people, process and product elements.						
4.0 Resources. Appropriate resources – time, material, people – specified.						
5.0 Constraints. Appropriate constraints – time, material, people – specified.						
Strategy						
Two to four well structured, clear and concise sentences describing a strategy to achieve competition system requirements.						
FRDIARCC Table						
Functional Requirements. System requirements transferred to table (people, product, process).						
Design Ideas (how). Design ideas corresponding to functional requirements present. Design ideas in sync with strategy.						
	CR	**NC**				
Memo						
Memo turned in for credit/no credit.						

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Team Process Exercise Survey 1						
Team Process Exercise Survey 1 completed.						

Student:_____ Grade:_____

Performance Levels*

CR Credit	Credit
NC No Credit	No Credit
5 Exceptionally good	Coverage and/or correctness of content demonstrates superior understanding of the subject matter, a foundation of extensive knowledge, an ability to skillfully use concepts.
4 Good performance	Coverage and/or correctness of content demonstrates a good understanding of the subject matter, capability for use of the relevant concepts.
3 Adequate	Coverage and/or correctness of content demonstrates adequate understanding of the relevant material, an ability to apply the concepts in a relatively simple manner.

* These performance levels are paraphrased from the definition of MIT grades given in the Bulletin and at http://web.mit.edu/faculty/rules/2.60.html