

# D-Lab Development

2009.11.25

## Day Before Thanksgiving

Monday Night Movies

Brooke & Adam's Screening from Peru

Jasmine's Grad Student Friend's Film

Water Filter Results

Water filters dried too fast in the laminar flow hood, and cracked

## The Value of Indigenous Knowledge

Example of charcoal briquettes and extinguishing them

People asking how to extinguish briquettes, D-Lab always hedging questions, and trying to make briquettes non-soluble in water.

Local Teen presented idea to extinguish with sand.

He may have lived far from river, so this was natural to him, and not to everyone else. His knowledge and experience has value.

Finding the local expert, has value.

Student example of wanting to research high altitude vegetables OR what they ended up doing, which was asking the Priest who is already growing fruits and vegetables in his green house what he grows.

If you ask a question, the appropriate thing to do, is to stop, and then listen to the answer.

How you ask and phrase the question shapes the answer you get.

- What is the information you want to get?
- Who are you going to ask?
- How are you going to ask?

People have a tendency to ask questions to get particular answer

Cross-Cultural Communication and Lessons:

Example

Handing money with hands vs tossing it.

The cultural significance of the act. Important to reflect about what happened, and why it happened.

Be objective, and see what really happened

There may be times, when you don't know what to do, and the default of doing nothing can also be a strong message.

Good to be able to ask someone, and have identified that person before hand

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