

## Sentence Stress & Rhythm

- Compare the stress patterns below:

|                        |                                 |
|------------------------|---------------------------------|
| <i>volunteer</i>       | <i>She can hear.</i>            |
| <i>presented</i>       | <i>He sent it.</i>              |
| <i>economics</i>       | <i>in the comics</i>            |
| <i>approximate</i>     | <i>a box of it</i>              |
| <i>electrification</i> | <i>She went to the station.</i> |

- Syllable-timed language (e.g. Korean, Spanish): The number of **syllables** determines the length of an utterance.
- Stress-timed language (e.g. English): The number of **stresses** determines the length of an utterance.

*CATS CHASE MICE.*

*The CATS CHASE MICE.*

*The CATS have CHASED MICE.*

*The CATS have CHASED the MICE.*

*The CATS have been CHASING the MICE.*

*The CATS might have been CHASING the MICE.*

- Although the sentences above differ in the number of syllables, they all take roughly the same amount of time.
- Content words vs. Function words: Rhythm in English is created by stressing content words and reducing function words.

|                    |           |           |                     |            |            |                     |
|--------------------|-----------|-----------|---------------------|------------|------------|---------------------|
| <b>DA</b>          | di        | di        | <b>DA</b>           | di         | di         | <b>DA</b>           |
| <i><b>Bill</b></i> | <i>is</i> | <i>in</i> | <i><b>front</b></i> | <i>of</i>  | <i>the</i> | <i><b>room.</b></i> |
| <i><b>Ann</b></i>  | <i>is</i> | <i>a</i>  | <i><b>way</b></i>   | <i>for</i> | <i>the</i> | <i><b>day.</b></i>  |
| <i><b>Nice</b></i> | <i>is</i> | <i>a</i>  | <i><b>town</b></i>  | <i>by</i>  | <i>the</i> | <i><b>sea.</b></i>  |

- Find the right matches.
 

|                                 |                            |
|---------------------------------|----------------------------|
| a. di <b>DA</b> di              | i. Try to sleep.           |
| b. di <b>DA</b> di di           | ii. You promised to phone. |
| c. di <b>DA</b> di <b>DA</b>    | iii. I'd like to help.     |
| d. di <b>DA</b> di di <b>DA</b> | iv. It's broken.           |
| e. <b>DA</b> di <b>DA</b>       | v. I stepped on it.        |

\*Stresses in \*English \*tend to oc\*cur at \*regular \*intervals of \*time. It is \*perfectly \*possible to \*tap on the \*stresses in \*time with a \*metronome. The \*rhythm can \*even be \*said to

de\*termine the \*length of the \*pause between  
\*phrases. (Prator)